Faculty of Medicine Public Health Dept. 17 August 2021 The exam in pages

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M.D. Degree in <u>Public Health & Community</u> <u>Medicine</u> Clinical epidemiology and Biostatistics Exam 1st semester

Number of Questions:

Time Allowed: 3 Hours

Total: Marks 90



I-Biostatistics: (30 marks)

MCQ (1.5 mark for the MCQs from 1 to 15)

- 1- Two of the following statements are **not true** about parametric tests:
 - a- They are suitable with interval and ratio scale variables
 - b- Perfect in use when sample size is less than 10
 - c- They have less statistical power than non parametric tests
 - d- They are used mainly when equal variances are assumed
- 2- Which one of the following tests is suitable for application when we compare between two independent groups as regards a dependent ordinal scale

variable?

- a- Student t test
- b- Kruskall wallis test
- c- Mann whitney test
- d- Wlcoxon test
- 3- Which of the following tests is suitable to find the direction and strength of relationship between two ratio scale variables?
 - a- Linear regression
 - b- Logistic binomial regression
 - c- Spearman correlation
 - d- Pearson correlation
- 4- In a research, the researcher adopt the 5% as the level of significance, the calculated student t test of significance was more than the standard test value, then which of the following fits this finding?
 - a. The calculated test value lies within the 95 confidence level
 - b. The calculated p value was more than 0.05
 - c. The calculated p value was less than 0.05
 - d. There was no statistical significance difference

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6- Which of the following is the best parametric test of significance to

compare the mean between two dependent ratio variables?

a. Wilcoxon test

c. Mc Nemar's testd. Binomial test

- b. Paired -t test
- c. Student t test
- d. Pearson correlation test
- 7- _____ are used when you want to visually examine the relationship

between two

quantitative variables.

- a. Bar graphs
- b. Pie graphs
- c. Line graphs
- d. Scatterplots
- 8- The normal probability curve is symmetrical about the mean, μ , i.e. the area to the right of the mean is the same as the area to the left of the mean. This means that the probability in each is equal to:
 - a. 0
 - b. 1
 - c. 0.5
 - d. 0.25

9- Which of the following is <u>False</u> about non-parametric data and its analysis?

- a. Nominal and ordinal variables are considered non parametric variables
- b. Student t test is the test of choice to compare the means in two independent groups
- c. Mann Whitney test can be used to compare the medians in two independent groups
- d. Skewed quantitative variables are non-parametric variables

10- For Choosing a statistical test of significance we need to ask three questions. Which of the following questions is **NOT** asked?

- a. What type of data do you have?
- b. How many samples (or groups) do you have?
- c. What is the test supposed to do?
- d. How the test can be applied?

11- Which of the following can be used for prediction of the outcome (mention two)?

- a. Student t test
- b. Multiple linear Regression
- c. ROC curve
- d. Chi square tests

12- Which of the following tests is suitable to compare the mean of a dependent normally distributed variable between three dependent samples?

- a. Freidman test
- b. One way Anova
- c. Repeated measures Anova
- d. Cochran's Q test

13- What is the best type of correlations to be used when we study the correlation between one continuous variable and one binary variable?

- a. Pearson correlation
- b. Spearman correlation
- c. Kendall Tau correlation
- d. Point serial correlation

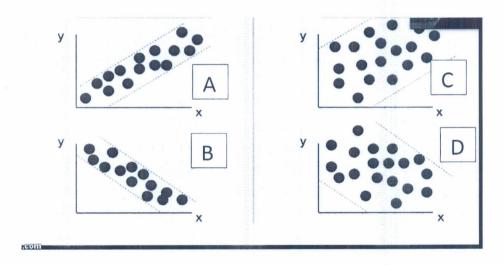
males having the disease in this study differs significantly from the proportion of males in a previous literature.

- a. One sample t test
- b. One sample median test
- c. Binomial test
- d. Fisher's exact test

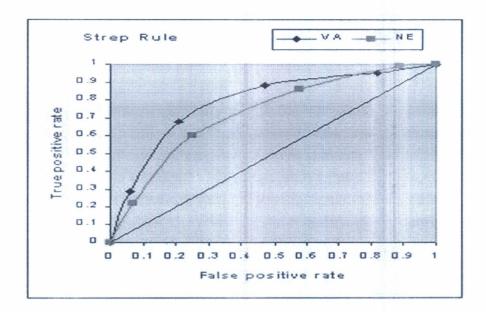
15- Which one of the following assumptions is NOT related to Mann-U-Whitney test?

- a- Dependence of observations
- b- Median is the measure of central tendency
- c- The data is not normally distributed
- d- Can be used with ordinal variables

16- Comment on these two scatter plots as regards the direction and the strength (2 marks)



- 17- Comment on the ROC curve below: The graphs at below come from a study of how clinical findings predict strep sore throat. In two different regions. The area under the curve for one of them was 0.78 and the other was 0.73.
 - a- Comment on these areas. (1.5 marks)
 - b- Deduce the best cut off points for sensitivity (true positive rate) and false positive rate in both of the two curves (the upper curve and the lower curve) (2 marks)



18- In the table below, calculate the positive and negative likelihood of the screening test (Using the SNAP II score to predict neonatal mortality) (2 marks)

SNAPII scores at the		Outcome		Total
best cut off	points	Died	Discharge	
detected by t	he ROC	N=126	d	
curve	2		N=374	
	> 9.5	106	118	224
SNAPII at	(+ve test			
cut off 9.5	≤ 9.5(-	20	256	276
	ve test)			

II-Clinical epidemiology:

Q1-After a survey which was conducted on two groups of male individuals during the period 1991-2000, find out if there was a difference in mortality of those claimed themselves diabetic compared to the healthy non-diabetic individuals showing the following results: (15)

Age strata of male individuals (years)	Deaths by age for male individuals with diabetes and non-diabetic					
	Diabetic individual		Non-diabetic individuals		Standard population of 1994	
	Populati	Deaths	Populatio	Deaths	Populatio	Deaths
	on		n		n	
25-<40	451	10	32241	135	30500	847
40-<55	480	40	26541	126	28114	798
55-<65	1222	60	28400	605	18511	997
65-75	484	157	18111	1077	73000	1014

Calculate the follwing with interpetation of the results:

a-the crude death rates

b-the standerdized death rates by two methods of standerdization

c-Standrdized mortality ratio

Q2: Compare between the following rates, giving the epidemiological importance of each rate: (5 mark each total 20)

- a-Proportional mortality ratio, Proportional death rate, cause specific death rate and case fatality rate
- b-Point prevalence rate and period prevalence rate
- c-Person-time incidence rate and cumulative incidence or incidence rate and attack rate
- d-Relative risk (RR) and Attributable risk (AR) and population attributable risk (PAR)

Q3:Put letter (T) for true sentences and letter (F) for false sentences: (5)

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Q4: Choose suitable letter of group B to the appropriate answer in group A: (10)

Group A	Group B		
1-The ability of the test to estimate present	a- Criterion-related		
performance and correlate performance on the	validity		
test with a concurrent behavior			
2-The ability to correlate performance on the test	b-Predictive validity		
with a behavior in future			
3-Validity which cannot be used in all	c-Content validity		
circumstances especially in social sciences			
where some conditions do not have relevant			
criteria representing problem of its use			
4-The assessment of the extent to which a	d-Concurrent validity		
measuring instrument accurately measures a			
theoretical construct it is designed to measure			
5- The extent to which the result of the study is	e- Construct validation		
applicable to other population			

is the availability of a reasonably remade and	
valid criterion with which the measures on the	
target instrument can be compared.	
7-The experimenter measuring the effect of the	g-Face validity
independent variable on the dependent variable	
8-The extent to which a measuring instrument	h-External validity
covers a representative sample of the domain	
of the aspects measured	
9-The extent to which a measuring instrument	
has each question or item have a logical link	
has each question or item have a logical link with the objective	
with the objective	
with the objective 10-The validity which has a problem of being	

Q5-Give the definition of the following approaches to disease surveillance? (5)

- 1-Coverage
- 2-Intensity (Active vs passive)
- 3-Standerdization
- 4-Analysis & Interpretation
- 5-Dissemination

Q6-Discuss the definition of the following steps of an outbreak investigation: (5)

- 1-Prepare for field work
- 2-Establish the existence of an outbreak
- 3-Perform descriptive epidemiology
- 4-Develop hypothesis
- 5-Evaluate hypothesis epidemiologically

With	my	best	wishes	to you
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Faculty of Medicine

Public Health Dept.

17 August 2021

First Semester

Dectorate Degree in Industrial Medicine and

Occupational Health

Time Allowed: 3 hours

All questions should be answered



Give an account on:

- 1-Climate changes, causes and health effects?
- 2-Emerging occupational and Environmental contaminant and exposures?
- 3-Types of Particulate matter and its related health effects?
- 4-Cumulative trauma disorder associated with use of hand tools and methods of prevention?
- 5-Heat Hyperpyrexia, definition, causes, management & prevention?

Good Luck